

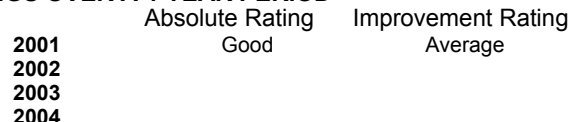
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 65.

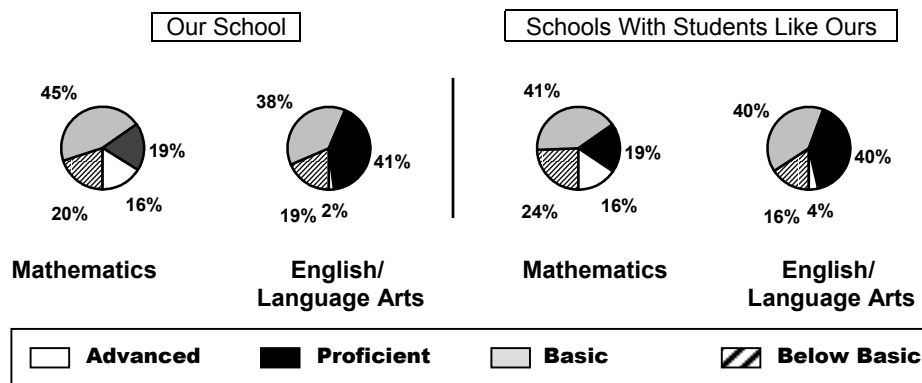
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=204)</b>	81.4	79.9	N/A	N/A
Students with disabilities other than Speech (n=16)	N/A	N/A		
Students without disabilities (n=186)	85.5	82.4		
<b>Gender</b>				
Male (n=107)	82.2	80.6		
Female (n=95)	82.1	79.2		
<b>Ethnic Group</b>				
African American (n=37)	67.6	60.5		
Hispanic (n=1)	N/A	N/A		
White (n=160)	85	83.9		
Other (n=4)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=57)	63.2	62.1		
Pay for lunch (n=145)	89.7	87		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,366	N/A	\$5,187	\$5,347
• Prime instructional time	93.4%	Up from 90.8%	90.2%	90.2%
• Student-teacher ratio in core subjects	17.4 to 1	N/A	19.7 to 1	18.7 to 1
<b>STUDENTS (n=392)</b>				
• Attendance Rate	96.5%	Down from 97%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%	N/A	3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.9%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	95.3%	Down from 96.4%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.4%	Down from 3.7%	2.3%	3.6%
<b>TEACHERS (n=31)</b>				
• Professional Development days per teacher	5.7 Days	Down from 6.3	7.8 Days	7.6 days
• Attendance Rate	97.3%	Up from 94.5%	95.5%	95.1%
• Teachers with advanced degrees	64.5%	Down from 65.6%	53.7%	47.7%
• Continuing contract teachers	90.3%	Down from 90.6%	86.4%	83.8%
• Teachers with out-of-field permits	0%	Down from 3.1%	0%	0.0%
• Teachers returning from the previous school year	87.1%	Down from 88.4%	87.5%	87.2%
• Average teacher salary	\$40,574	Up 6.1%	\$38,735	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	68.6%	N/A	65.8%	65.3%
• Principal's years at the school	8	N/A	3.5	4.0
• Parents attending conferences	99%	N/A	98.9%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	33.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	0.8%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	10.8%	Up from 8.9%	19.1%	11.5%
• With disabilities other than speech	6.8%	Down from 6.9%	8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lesslie Elementary School continued to work on goals described in the new 5-year strategic plan. Our students continue to show improvement on state tests. Among our accomplishments, before/after school programs were expanded, student participation in the Accelerated Reader Program tripled, and we earned Flagship Status as a School of Promise. The School Improvement Council developed a comprehensive plan to provide a new entrance to the campus, the PTO developed a plan for landscaping the school grounds, and a new patio area was created on front campus at the flagpole. Shrubbery, trees, and seasonal flowers will be planted this summer and fall.

More opportunities were provided to encourage parents to visit the school. Business/volunteer hours increased to 5601 hours. One teacher is completing National Board Certification, and we increased the number of students meeting standard on FY2000 PACT scores. Grant applications totaling \$8100 have been submitted and \$2100 has already been awarded.

Staff development in technology was provided throughout the year. Each teacher prepared PowerPoint presentations for Open House. Many teachers have created electronic portfolios to showcase student progress. Several grade levels created web pages, which will be linked to the school's web page. Digital cameras were purchased and used frequently throughout the year to record field trips and other special activities.

Our goals for the 2001-2002 school year include continued efforts to provide strong classroom instruction that will improve student-writing skills and expand our hands-on science program. Teachers will continue training for using inquiry method for teaching science. We will continue to use technology in the classroom. Our SIC will continue to work to see the plans for a new entrance become a reality. The landscaping project will continue. Opportunities for additional before/after school activities will be provided.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.6	79.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	75.3	
Satisfied with home-school relations	100.0	89.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4603027

Lesslie Elementary  
250 Neely Store Road  
Rock Hill, S.C. 29730

**Grades** K-5 Elementary School

**Enrollment:** 392 Students

#### Principal

Barbara Beam 803-981-1910

#### Superintendent

Phillip J. McDaniel 803-981-1000

#### Board Chair

Kathy Pender 803-980-5512

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)